



NZLS CLE Ltd
CONTINUING LEGAL EDUCATION
NEW ZEALAND LAW SOCIETY



Resolution
Institute



ARBITRATORS' AND MEDIATORS'
INSTITUTE OF NEW ZEALAND INC
Te Mana Kaiwhakatau, Takawaenga o Aotearoa

Child inclusion: A working with children intensive

A 2 day workshop facilitated by Jill Goldson for Resolution Institute,
NZLS CLE and AMINZ

Auckland 22-23 March 2018

Learning Outcomes

In this intensive 2 day workshop you will:

- Gain working knowledge of the evidence based research around child inclusive practice
- Understand child inclusive practice from an understanding of attachment theory, child development psychology, family systems theory and family law
- Learn skills to:
 - Determine an appropriate approach for involving children, including assessing risk
 - Introduce the principles and practice of child inclusion to parents
 - Listen and communicate effectively with children about family restructure
 - Understand the role of the child interview feedback in mediation
- Leave with fresh ideas for promoting your practice

Trainer

Jill Goldson

Jill Goldson is an award winning researcher and practitioner. She has worked extensively in family mediation since 1987 - both in the NZ Family Court and in other diverse contexts. Commended by Peter Boshier, Principal Family Court Judge, 2012 for her “persuasive work in research and advocacy to the advantage of New Zealand children.” Jill authored the New Zealand pilot study *“Hello I’m a Voice Let Me Speak. Child Inclusive Mediation and Family Separation”* and is a highly evaluated trainer and speaker. See more about Jill at www.thefamilymatterscentre.co.nz



Programme Day 1:

9.00am	Welcome and introductions Overview of the programme
9.30	The psychology of the rearranging family
10.00	Crises and transitions: <ul style="list-style-type: none">• family transitions framework• separation as a transition• family systems theory
10.30	<i>Morning tea</i>
10.45	Principles for practice in child inclusion: <ul style="list-style-type: none">• why include children?• assessing risk• engaging parents• consent and confidentiality
12.30 pm	<i>Lunch</i>
1.00	Child development and attachment stages and needs
2.00	The rights of families and the rights of children: <ul style="list-style-type: none">• what this means for a child inclusive practice approach• determining a child inclusive practice approach that fits the family
3.00	<i>Afternoon tea</i>
3.15	Why does child inclusion have such promising evidence based results? <ul style="list-style-type: none">• research• overseas experience• child inclusive practice within the context of the NZ family justice system
4.00	Where might your practice fit in?
4.30 pm	<i>Adjourn</i>

Programme Day 2:

9.00am	Recap on outcomes from Day 1
9.30	The child interview: <ul style="list-style-type: none">• the core areas for understanding• methods and tools• practice in small groups
10.30	<i>Morning tea</i>
10.45	Case study roleplay demonstration and discussion
11.45	Feedback interview with parents: <ul style="list-style-type: none">• links to family systems theory and family transitions framework (day 1)• exploring the use of metaphor
12.30 pm	<i>Lunch</i>
1.00	Practice issues and difficult dilemmas: <ul style="list-style-type: none">• alienation – how to recognise it and what to do• managing child confidentiality• siblings• grandparents• boundaries and collaboration
3.00	<i>Afternoon tea</i>
3.15	Case study roleplay in small groups – parents and child
3.45	Durability of agreements and follow up
4.15	Wrap up and identification of issues for further discussion in the online forum
4.30 pm	<i>Finish</i>