

Specialist Endorsement – Family Violence Assessment worksheet



Name of candidate	
Candidate's Provider	
Date of professional conversation	

Criteria	Assessment	Competent	
		Yes	No
Report writing <i>(not required if done alongside accreditation application)</i>	Application information		
Training and experience working with family violence	Professional conversation		
Can explain family violence theory	Professional conversation		
Can explain the impact and limitations of restorative justice in family violence cases	Professional conversation		
Can identify power and control issues in family violence cases	Professional conversation		
Can identify suitable support for participants in family violence cases	Professional conversation		
Can complete family violence risk assessment	Professional conversation		
Can develop safety plans	Professional conversation		
Participates in professional supervision	Professional conversation		

Overall assessment

Competent Not yet competent

Assessor Date

Strengths

Recommendations for further development

Training and Experience Assessment

Criteria	✓	Comments & evidence
Training/Education		
Experience		
Restorative Justice		

Guidelines for assessors:

- *Need a mix of education/training and experience; related to both victims and offenders*
- *As a general guideline a minimum would be:*
 - *40 hours training; and*
 - *2 years or 160 hours of experience with victims or offenders in groups or individually and a minimum of 4 family violence restorative justice conferences with an experienced and family violence endorsed mentor; or*
 - *16 family violence restorative justice conferences co-facilitating with an experienced and family violence endorsed mentor*

Professional Conversation Assessment

PROFESSIONAL CONVERSATION:

Assessor and candidate discuss evidence to enable a judgement on each of the criteria. Evidence may be experience, training or obtained through questioning or with follow up referee information. Possible questions are given as a guide only – assessors may not ask these questions and may also ask other questions.

Judgement criteria are to be read in conjunction with the Ministry of Justice Restorative Justice: Practice Standards for Family Violence Cases which outlines standards against which criteria are judged.

Can explain family violence theory

Judgement criteria	Possible questions	✓	Comments & evidence
Understands links between stress factors and family violence.	– Tell me about what causes or contributes to family violence offences in NZ?		
Understands the relationship between gender and family violence in NZ.	– What is the relationship between gender and family violence in NZ?		
Can explain power and control dynamics, indicators of these and how they impact on RJ cases.	– Tell me about power and control dynamics?		
Can explain the effects of family violence on victims, including differentiate between intimate partner violence and other familial violence.	– Tell me about the effects of family violence on the victims?		
Can explain the effects of family violence on children.	– What does research say about the impacts of family violence on children?		

Can explain the impact and limitations of restorative justice in family violence cases

Judgement criteria	Possible questions	✓	Comments & evidence
Can explain the impacts and limitations of restorative justice in family violence.	– Tell me about a FV case where restorative justice has had a positive impact		
Makes sound decisions on proceeding to conferences, especially, where there is an ongoing relationship.	– Tell me about a case where the participants wanted to reconcile and not commit to any further intervention. How did you handle that?		
Understands and incorporates into practice the additional requirements for family violence set out in the MOJ Practice Standards for Family Violence.	– Tell me about some of the additional requirements for FV cases?		
Works towards agreements that include offender actions in family violence conferences	– How do you ensure that FV conferences result in agreements about offender actions?		
Conference agreements include follow-up with the offender on agreement progress and reporting progress to the victim (or their support person).	– What is your process for following up on offender agreements and reporting back to the victim?		

Can identify power and control issues in family violence cases

Judgement criteria	Possible questions	✓	Comments & evidence
Describes indicators of power and control.	– Tell me about a family violence case where you identified power and control issues?		
Demonstrates ability to identify power and control.	– Can you tell me about a case where the victim's willingness to attend a conference might have been as a result of power and control of the offender?		

Can identify suitable support for participants in family violence cases

Judgement criteria	Possible questions	✓	Comments & evidence
Demonstrates commitment to appropriate support people at conferences for both the offender and victim.	– Tell me about a FV case where the offender wanted to come to pre-conference alone?		
Only proceeds to conference without support people for both victim and offender in exceptional circumstances and documents rational in conference risk management plan.	– When would you consider holding a conference without support people for both the victim and the offender?		
Is effective in briefing and screening support people at the pre-conference stage.	– Tell me about how you prepare support people for the conference?		
Identifies and contacts appropriate family violence specialist agencies in the area.	– Tell me about the working relationships you have with family violence services in your area?		

Can complete family violence risk assessment

Judgement criteria	Possible questions	✓	Comments & evidence
Able to identify risk situations and indicators.	– Tell me about a high risk FV case you have facilitated?		
Gathers information on risk prior to proceeding to pre-conference meetings.	– How do you get the information to screen the offender for risk?		
Demonstrates effective use of pre-conference/s to assess and reduce risk.	– Tell me about your pre-conferencing practice?		
Completes and documents a risk assessment (meeting MOJ standards) with victim and offender, including a lethality/dangerousness assessment, for all FV cases.	– Tell me about the risk assessment you provided?		
Makes sound decisions on risk, proceeding to conference, referral to other services and reducing risk.	– What strategies did you implement?		

Monitors and updates risk assessment throughout.	– If a decision is made to go to conference, what risks might arise afterwards as a result of the conference?		
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Can develop safety plans

Judgement criteria	Possible questions	✓	Comments & evidence
Prepares safety plans with the victim, offender and any support people (if appropriate) and ensures that safety measures are in place.	– When do you prepare a safety plan?		
Prepares and documents a thorough conference risk management plan.	– Tell me about the conference risk management plan you provided and how you prepared it?		
Identifies when a case is high risk that further safety planning is required.	– Tell me about a case where you have identified some serious risks - what did the safety planning involve?		
Makes appropriate plans, including input from relevant child specialists for child victims or participants	– Tell me about your plans for a conference when the primary victim was a child?		
Can describe the process for a obtaining a protection order.	– Tell me about a case where a protection order was needed and why it was needed?		

Participates in professional supervision

Judgement criteria	Possible questions	✓	Comments & evidence
Participates in regular appropriate professional supervision.	– Tell me about your professional supervision arrangements?		
Effectively uses professional supervision to reflect on practice and identify areas for learning.	– How does your professional supervision help your practice?		